**Independent Reading Rubric**

Use each rubric below to track and record students’ progress with independent reading.

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| **Date** | **Independent Reading Behaviors** ***Emerging Developing Advancing Avid*** |
|  | **Engagement and Identity** (developing and self-assessing one’s reading preferences and behaviors)  |
|  | **Stamina** (sustaining one’s reading over time) |
|  | **Independence** (reading without assistance) |
|  | **Vocabulary Knowledge** (relating to the lesson’s Benchmark Vocabulary or Language Analysis instruction) |
|  | **Fluency** (reading steadily without pausing) |
|  | **Critical Thinking** (applying higher-order thinking skills to texts) |
|  | **Comprehension** (relating to the lesson’s Reading or Language Analysis instruction) |