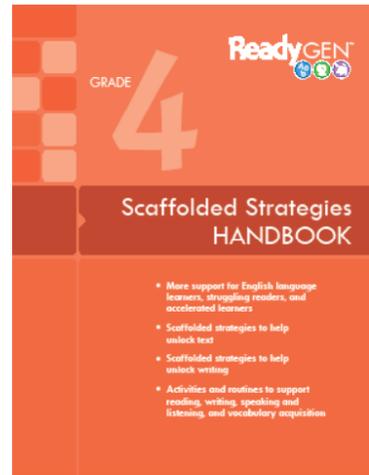


# Accelerate Learning for All

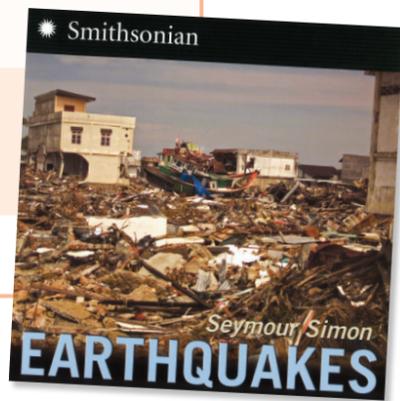
## 1. What makes the text challenging?

Use the Text Complexity Rubrics in the Scaffolded Strategies Handbook to familiarize yourself with potential “stumbling blocks” for each text in this unit.



### QUALITATIVE MEASURES

|  |  |
|--|--|
| <b>Levels of Meaning</b>                   | learning about the causes and impacts of earthquakes and where they occur  |
| <b>Structure</b>                           | no headings; heavily illustrated with photos, maps, and diagrams   |
| <b>Language Conventinality and Clarity</b> | informational narrative; scientific terms clearly defined; illustrations and photos aid word meaning; multiple-meaning words |
| <b>Knowledge Demands</b>                   | geology of earthquakes; geography; scientific terminology  |



## 2. What types of scaffolds will my students need?

Based on your students and the text complexity rubrics, determine the support students will need to overcome the challenges in the texts. Use the resources in the Scaffolded Strategies Handbook to support

- English language learners
- struggling readers
- accelerated learners

## 3. How can the Scaffolded Strategies Handbook help?

### Unlock the Text

#### Use Prepare to Read to

- ensure text readiness
- support knowledge building
- provide language and concept development

#### Use Interact with Text to

- examine language and structure
- monitor and support comprehension
- help students access content

#### Use Express and Extend to

- support academic conversations
- integrate developmental writing tasks

### Unlock the Writing

#### Use the scaffolded lessons for module performance tasks to

- unlock the task
- support the process
- talk it through

#### Use scaffolded opinion, informative and narrative writing lessons to

- unlock the mode
- provide a deeper understanding of the process
- extend the writing

### Routines and Activities

Use the routines to scaffold learning in reading, writing, speaking and listening.

Use the activities to support language and word study and to accommodate linguistic differences.

### More Support for ELLs

Use the visuals to provide support for content.

Use the passage, vocabulary, and questions to build background knowledge.

Use the close reading questions to dig deeper into vocabulary and structure.

