



Independent



Centers



Teacher-led

UNIT 3 • MODULE A

Center Options

During Small Group Time, students can use independent center activities to practice and apply standards while you work with individuals or groups. Options for activities focusing on both concepts and learning objectives for this unit are included here.

READING CENTER

- Have students use a Venn diagram to compare the main ideas and key details of two texts with similar topics and ideas.
- Have students read two texts with similar topics or ideas, and then write a paragraph describing which text best presents the topics and ideas and citing textual evidence to tell why.
- Log into Pearson Realize and use the instruction in the Comprehension Focus and Vocabulary Focus sections of the Reading Mat activity for this module. Then have students read EnVision Math Problem-Solving Mat for Topic 10, *What a gem!* and complete the accompanying graphic organizer.

WRITING CENTER

- Using text evidence, have students write an opinion piece about a topic in an informational text. Have them compare their opinion to a partner's opinion.

Write in Response to Reading

- Have students complete the appropriate Writing in Response to Reading prompts, found within pp. 206–256 of their *Reader's and Writer's Journal*.
- Have students log into TikaTok and write a book about a natural phenomenon that greatly impacts the earth, such as an earthquake, a volcano, and so on. www.tikatok.com.

MODULE GOALS

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| Readers will analyze both literary and informational texts on the same topic. | Writers will use evidence from both literary and informational texts to write an opinion essay. | Learners will understand that the ways in which people explain natural phenomena have changed over time. |
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WORD WORK CENTER

- Have students find and record words used in two texts with similar topics and ideas, and then create a glossary of the words. Have them write definitions and provide illustrations, if applicable.
- Have students write new headings for sections in an informational text.

RESEARCH CENTER

- Have students research the way one culture explains something that happens in the natural world, such as the change of seasons. Have them create a poster listing key ideas.
- Have students research the types of natural phenomena that occur in the region in which they live, and then write a brief summary of how this impacts the region.

DIGITAL CENTERPIECES

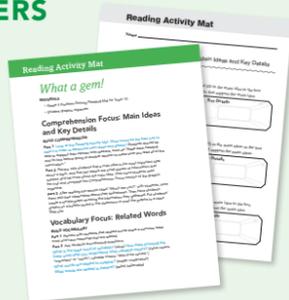
STUDENTS AS AUTHORS Powered by TikaTok

Students write their own book connected to the unit topic. They log into www.tikatok.com, respond to prompts, insert images, and produce a book to keep.



STUDENTS AS THINKERS

Students use EnVision Math Problem-Solving Mats to practice comprehension and vocabulary. They apply what they learn as they complete a unique online activity.



STUDENTS AS WORD WORKERS

Students play online foundational skills and generative vocabulary games to strengthen their word analysis skills and build their vocabulary.



STUDENTS AS READERS

Students use online leveled texts to practice reading at their independent levels. Texts are related to the unit topic and offer a range of levels to meet every student's needs.

